

Teacher Mad Lib



It was Monday morning and [1_____] was in their classroom as his/her students started to arrive. “[2_____],” [1_____] said to the kids as they walked through the [3_____] of the classroom.

Then the bell went [4_____] and all the kids sat at their desks. “We are going to do math's first,” said [1_____]. The kids took out their books and [5_____] and tried to solve the equation on the board.

If $5 \times X = 15$ and $Y + 4 = 10$, then what does $X + Y = ?$

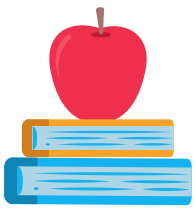
[6_____] yelled out “[7_____]!” “That was a/an [8_____] guess,” said [1_____], “but not quite.” After [9_____] minutes of doing maths, it was time for lunch.

As the kids went out to play, [1_____] took out their lunch. He/She had [10_____] [11_____] and a/an [12_____] [13_____].

As the kids returned from lunch, [1_____] tested the class on what the three school values were. “Integrity,” said [14_____]. “Respect,” said [15_____]. “And [17_____],” said [16_____]. [1_____] was very happy with the students for knowing them all.

For homework, [1_____] told the class that they would have to make a [18_____] out of cardboard and old [19_____]. “You have [20_____] days to complete the work,” said [1_____].

Finally the bell went [4_____] and the kids [21_____] out of the classroom. [1_____] loved being a teacher; it also gave him/her a feeling of [22_____], and the [23_____] their students would give them at the end of the year made it all worthwhile.



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1. Teacher name
2. Phrase
3. Noun
4. Sound
5. Plural noun
6. Name
7. Noun
8. Adjective
9. Number
10. Number
11. Food
12. Adjective
13. Food
14. Name
15. Name
16. Name
17. Noun
18. Noun
19. Plural noun
20. Number
21. Verb (past tense)
22. Emotion
23. Plural noun